

FCC TAC – Receiver Standards

AFC Fall 2015 – Montreal



FCC TAC Topics



- FCC TAC deals with many different topics:
 - Unlicensed spectrum usage
 - Mobile phone locking
 - Cyber security (mobile and industry)
 - IoT
 - Receiver standards
 - Interference Investigation
 - Next generation technologies



Receiver Standards



- Principles for assessing new freq band allocations
 - Draft Whitepaper to be presented at 9 Dec meeting
- Draft interference principles
 - Interference is due to characteristics of both transmitters and receivers
 - Interference is unavoidable, dynamic, and should be planned for
 - Responsibilities of: receivers, systems, & transmitters
 - Benefits of disclosing operating characteristics to the FCC
 - Use of interference limits to distinguish harmful interference
 - Quantitative analysis of interaction between services



Unlicensed spectrum



- More spectrum is needed (licensed and unlicensed)
 - Over subscribed (900 MHz, 2.4 and 5 GHz)
 - Safety service use (e.g. traffic lights)
 - Users assuming protection
- WiFi growth
 - VoWiFi will exceed VoLTE by 2018 (T-Mob with 11M calls a day)
- 4Q 2015 Work plan
 - Industry engagement
 - Recommend new spectrum for 5-60 GHz
 - Update etiquette statement for unliscensed users
 - Consider a recommendation for safety services



Interference noise floor



- Noise floor is understood to be steadily rising
 - No real quantative analysis in a systematic way
 - Request for an ad hoc group to investigate
- Proposal
 - Research literature on RF noise floor changes from 500 kHz to 2 GHz
 - Research FCC rules on RF emission limits from licensed and unlicensed services
 - Research literature on manufacturing and testing of unlicensed RF emitting devices
 - Compare available test data relative to current emission limits
 - Research require noise floor for wireless communications bands and assess unlicensed service contributions to noise floor
- Will be scoped until next year
 - Concerns about work load and mission creep
 - Impact on unlicensed usage





Questions?

